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THE HIGH SCHOOL
PREPARATORY TO
BOSTON COLLEGE

1909—1910



BOSTON, MASS.
PUBLISHED FOR THE HIGH SCHOOL PREPARATORY
TO BOSTON COLLEGE

1909—1910

A. M. D. G.

The High School

PREPARATORY TO BOSTON COLLEGE

This institution is under the Administration of "THE TRUSTEES OF BOSTON COLLEGE."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

Calendar for 1910-1911.

1910.

Spring Term.

- January 28—Friday, Term Holiday.
January 31—Monday, Second Term begins.
February 9—Ash Wednesday, Mass at 10 A. M.
February 22—Tuesday, Holiday.
March 14—Monday, Annual Retreat begins.
March 17—Thursday, General Communion, Mass at 9 A. M.
March 23—Wednesday, Easter Holidays begin at 12 M.
March 30—Wednesday, Classes resumed.
April 19—Tuesday, Holiday.
May 4—Wednesday, Contest for Prize in Elocution.
May 5—Thursday, Holyday.
May 14—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
June 9—Thursday, General Examinations begin.
June 17—Friday, Celebration of Feast of St. Aloysius: General Communion, Mass at 9 A. M.
June 19—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June 20—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Bapst Debating Society.
June 22—Wednesday, Graduation Exercises of Boston College.
June 25—Saturday, 9 A. M., Competition for Scholarships.

1910.

Fall Term.

- September 1 to 3—Examination for Admission to the High School and for the removal of Conditions.
- September 1—Thursday, Examination in Latin and Greek.
- September 2—Friday, Examination in English and History.
- September 3—Saturday, Examination in Mathematics and Modern Languages.
- September 6—Tuesday, 8.30 A. M., Registration of New Students.
10 A. M., Assignment of Classes; *Schola brevis* in Literature and Classics.
- September 7—Wednesday, 9 A. M., Regular classes; 12 M., *Schola brevis* in Mathematics.
- September 8—Thursday—Regular Classes; *Schola brevis* in Modern Languages.
- September 12—Monday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.
- September 14—Wednesday, Inauguration of Senior Sodality.
- September 15—Thursday, Inauguration of Second Year Sodality.
- September 16—Friday, First Meeting of the Bapst Debating Society.
- September 19—Monday, Inauguration of First Year Sodality.
- October 12—Wednesday. Columbus Day, Holiday.
- October 14—Friday, Marks close for September-October.
- October 17—Monday, Reading of monthly marks.
- November 1—Tuesday, All Saints' Day, Holyday.
- November 13—Sunday. Rector's Day, Celebration on to-morrow.
- November 18—Friday, Closing of monthly marks.
- November 21—Monday, Reading of monthly marks.
- November 24—Thursday—Thanksgiving Day, Holiday.
- December 8—Thursday, Feast of the Immaculate Conception, Holyday.
- December 21—Wednesday, Monthly marks close.
- December 23—Friday, Reading of monthly marks. Christmas Recess begins at 1 P. M.

1911.

January 2—Monday, End of Christmas Recess; Classes at 9 A. M. Repetition of Term's matter begins.

January 23-30—Mid-year Examinations.

1911.

Spring Term.

January 31—Tuesday, Term Holiday.

February 1—Wednesday, Second Term begins. Reading of Term marks.

February 22—Wednesday, Washington's birthday, Holiday.

February 24—Thursday, Closing of monthly marks for February.

February 27—Monday, Reading of monthly marks.

February 28—Tuesday, Presentation of French Play.

March 1—Ash Wednesday, Mass at 10 A. M.

March 17—Friday, St. Patrick's Day, Holiday.

March 31—Friday, Closing of monthly marks for March.

April 3—Monday, Reading of monthly marks.

April 4—Tuesday, Annual Retreat begins.

April 7—Friday, General Communion, Mass at 9 A. M.

April 12—Wednesday, Easter Recess begins at 12 M.

April 19—Wednesday, Patriot's Day, Holiday.

April 20—Thursday, Classes resumed.

May 3—Monday, Contest for Prize in Elocution.

May 12—Friday, Closing of marks for April-May.

May 13—Saturday, Contest for Prizes in Christian Doctrine 9 A. M. to 12 M.

May 15—Monday, Reading of monthly marks. Repetition of Term's matter begins.

May 25—Thursday—Ascension Day, Holyday.

May 30—Tuesday—Memorial Day, Holiday.

June 5—Monday, General Examinations begin.

June 11—Tuesday—Vespers at 7.30 P. M., Sermon in the Church to the Graduates.

June 13—Tuesday, Closing of Class for Fourth Year Students.

June 16—Friday, Celebration of the Feast of St. Aloysius.

June 20—Tuesday, Distribution of Diplomas and Prizes; Prize Debate of the Bapst Debating Society.

June 24—Saturday, 9 A. M., Competition for Scholarships.

The High School

PREPARATORY TO BOSTON COLLEGE

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF BOSTON COLLEGE.”

REV. THOMAS I. GASSON, S. J., *President.*

REV. JOSEPH A. GORMAN, S. J., *Treasurer.*

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Secretary.

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REV. THOMAS I. GASSON, S. J.,
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REV. REDMOND J. WALSH, S. J.,
PREFECT OF STUDIES.

FRANCIS X. SIGGINS, S. J.,
JOHN P. MEAGHER, S. J.,
TEACHERS OF FOURTH YEAR.

REV. JOHN A. STEDLER, S. J.,
JOHN A. EGAN, S. J.,
JOHN F. McNALLY, S. J.,
TEACHERS OF THIRD YEAR.

REV. HENRY J. RACHE, S. J.,
REV. JOSEPH KIRCHMYER, S. J.,
JOHN P. BRAMER, S. J.,
JOHN P. FITZPATRICK, S. J.,
TEACHERS OF SECOND YEAR.

JOSEPH H. WILLIS, A. M.,
EUGENE J. FEELEY, A. B.,
LEONARD S. WHALEN, A. B.,
FRANCIS SMITH, A. B.,
THOMAS W. HOPKINS, A. B.,
TEACHERS OF FIRST YEAR.

REV. JAMES I. MAGUIRE, S. J.,
TEACHER OF GREEK AND HISTORY.

REV. CHARLES F. BRIDGES, S. J.,
TEACHER OF CHRISTIAN DOCTRINE.

REV. MARIAN BALCÈLLS, S. J.,
TEACHER OF SOLID GEOMETRY.

REV. WILLIAM J. DEVLIN, S. J.,
TEACHER OF PLANE GEOMETRY.

THE HIGH SCHOOL

GREGORY S. KIEHNE, S. J.,
TEACHER OF ALGEBRA.

REV. GEORGE DE BUTLER, S. J.,
DAVID CRONIN, S. J.,
TEACHERS OF FRENCH.

REV. JOSEPH KIRCHMYER, S. J.,
JOHN A. EGAN, S. J.,
TEACHERS OF GERMAN.

Catalogue of Classes.*

1909-1910.

Fourth Year.

NAME	RESIDENCE.
B. Brennan, James Patrick	<i>Cambridge</i>
B. Brown, Charles Ignatius	<i>Malden</i>
A. Byrne, Edward Thomas	<i>Roxbury</i>
✓ A. Cahill, Thomas Francis	<i>Malden</i>
✓ B. Carey, John Hubert	<i>Waltham</i>
B. Carroll, John Leo	<i>Canton</i>
A. Clinton, James Joseph	<i>Lowell</i>
A. Collins, William Anthony	<i>Roxbury</i>
B. Corcoran, John Francis	<i>Roxbury</i>
✓ B. Countie, Joseph Kirley	<i>Roxbury</i>
A. Daly, John Charles	<i>South Boston</i>
B. Dawson, Patrick Joseph	<i>East Boston</i>
A. Deasy, Frederick Joseph	<i>Revere</i>
A. Desmond, Joseph Michael	<i>Cambridge</i>
✓ A. Desmond, William John	<i>Cambridge</i>
A. Devlin, Thomas Francis	<i>Dorchester</i>
✓ B. Doherty, Daniel Albert	<i>South Boston</i>
B. Doyle, Francis Patrick	<i>Dorchester</i>
A. Doyle, Frederick Thomas	<i>Roxbury</i>
A. Dunbar, James Augustine	<i>Charlestown</i>
A. Finnegan, Thomas Joseph	<i>Malden</i>
✓ B. Fitzgerald, Stephen Edward	<i>Dorchester</i>
B. Fitzgibbon, Joseph Thomas	<i>North Cambridge</i>
B. Flaherty, Patrick Joseph	<i>South Boston</i>
A. Ford, Thomas Joseph Michael	<i>Dorchester</i>
✓ B. Garrity, Arthur Leo	<i>Malden</i>
✓ B. Gilbride, James Henry	<i>Lowell</i>

* Letters before the names indicate the section to which the students belong.

THE HIGH SCHOOL

NAME.	RESIDENCE.
✓ A. Gillespie, John Francis	<i>Boston</i>
A. Gross, William Joseph	<i>South Boston</i>
B. Grueter, Leo Herman	<i>South Boston</i>
✓ B. Gwynn, Lewis John	<i>Brookline</i>
A. Hannan, Francis Alexander	<i>Malden</i>
B. Heagney, Thomas James	<i>Malden</i>
✓ A. Hughes, Leo Augustine	<i>Dorchester</i>
A. Joyce, John Joseph	<i>West Quincy</i>
A. Kapples, John Woddick	<i>West Quincy</i>
A. Keenan, Austin Russell	<i>Roxbury</i>
✓ B. Kelley, Edward Francis	<i>Dorchester</i>
A. Kelley, James Joseph	<i>Dorchester</i>
A. Kelley, Joseph Michael	<i>Watertown</i>
B. Kelley, Theodore Russell	<i>Dorchester</i>
✓ B. Kelly, Joseph Anthony	<i>Boston</i>
A. Kenny, Edward Joseph	<i>East Boston</i>
A. Keohane, John Stephen	<i>Roxbury</i>
B. Lee, James David	<i>Dorchester</i>
A. Loughlin, Patrick Edmond	<i>Lowell</i>
B. Lynch, Edward Michael	<i>Roxbury</i>
✓ A. Lynch, Thomas Arthur	<i>Dorchester</i>
✓ A. MacKenzie, Eric Francis	<i>Dorchester</i>
✓ B. Maher, James Leonard	<i>Malden</i>
B. Maher, John Joseph	<i>Dorchester</i>
A. Mahoney, John Joseph Aloysius	<i>Dorchester</i>
B. McGouey, Thomas Aloysius	<i>Boston</i>
✓ A. McGrail, William Francis	<i>Maynard</i>
B. McLaughlin, Edward Joseph	<i>Dorchester</i>
✓ B. Moore, John Bernard	<i>Medford</i>
A. Moran, Stephen Francis	<i>Jamaica Plain</i>
A. Murphy, Thomas Francis	<i>Brighton</i>
B. Murray, Alfred Francis	<i>Dorchester</i>
✓ B. Nolan, Thomas Francis	<i>Roxbury</i>
✓ A. O'Brien, Thomas Aloysius	<i>Lowell</i>
✓ A. O'Hea, Joseph Leo	<i>Roxbury</i>
A. O'Sullivan, William Joseph	<i>Cambridge</i>
✓ A. Queenan, John Joseph	<i>Lowell</i>
✓ A. Quinn, Bernard Joseph	<i>Roxbury</i>

NAME.	RESIDENCE.
✓ B. ✓ Quirk, John Joseph	<i>Fall River</i>
B. Reardon, Charles	<i>Malden</i>
A. Riley, James Joseph	<i>South Boston</i>
B. Roche, Thomas Edward	<i>Cambridge</i>
✓ B. Rose, Norman Francis	<i>Dorchester</i>
A. Rouke, Francis Ignatius	<i>West Roxbury</i>
B. Scanlan, Joseph William	<i>Cambridge</i>
A. Schaefer, William Clarence	<i>Roxbury</i>
B. Sharkey, James Edward	<i>Somerville</i>
A. Shaughnessy, Albert Leo	<i>Brighton</i>
✓ A. Spang, Joseph Peter, Jr.	<i>Sharon</i>
✓ A. Stenson, John Martin	<i>Jamaica Plain</i>
✓ A. Stone, Milton Anthony	<i>Roxbury</i>
A. Sullivan, Edward Aloysius	<i>Cambridge</i>
A. Sullivan, Joseph John	<i>Roxbury</i>
B. Sweeney, John Joseph	<i>Roxbury</i>
B. Talbot, George Edward	<i>Charlestown</i>
B. Taylor, John Roy	<i>Boston</i>
✓ B. Turcotte, Francis Joseph	<i>East Boston</i>
✓ B. Wall, Louis Francis	<i>Roslindale</i>
B. Wholley, Joseph Henry	<i>Chelsea</i>
B. Young, Daniel Joseph	<i>Boston</i>

Third Year.

A. Allston, John Joseph	<i>Roxbury</i>
B. Atkinson, Francis Xavier	<i>Somerville</i>
B. Barrett, George	<i>Stoughton</i>
A. Bellefontaine, Carl Angus	<i>Everett</i>
B. Bennett, Charles Francis	<i>Cambridge</i>
B. Birmingham, Leo Michael	<i>Brighton</i>
C. Boland, Thomas Leo	<i>Roxbury</i>
A. Boudreau, Rudolph Alfred	<i>Lowell</i>
C. Brandon, Edmund John	<i>Cambridge</i>
B. Brennan, George Stanislas	<i>Chelsea</i>
A. Brennan, John Francis	<i>Dorchester</i>
C. Burke, John Edward	<i>South Natick</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
C. Butler, Thomas Henry	<i>Chelsea</i>
A. Butler, Thomas Peter Joseph	<i>Cambridge</i>
A. Carney, John Edmund	<i>Roxbury</i>
B. Casey, George Joseph	<i>Natick</i>
B. Clark, James Francis	<i>Boston</i>
C. Colgan, Charles	<i>Somerville</i>
A. Collins, Henry John	<i>Roxbury</i>
B. Collins, Patrick Aloysius	<i>Beachmont</i>
B. Connor, John Joseph	<i>Roxbury</i>
B. Connors, Raymond Earl	<i>Providence, R. I.</i>
C. Cotter, James	<i>Dorchester</i>
B. Cotter, Thomas Edward	<i>Cambridge</i>
A. Couig, John Dalton	<i>Brighton</i>
C. Coughlin, Daniel Joseph	<i>Cambridge</i>
C. Coughlin, Jeremiah Francis	<i>Cambridge</i>
A. Daly, John Oliver	<i>Canton</i>
A. Dimmock, John Leo	<i>Roxbury</i>
A. Doherty, Edward James	<i>East Boston</i>
A. Doherty, Edward Joseph	<i>Boston</i>
A. Dolan, Francis James	<i>Jamaica Plain</i>
A. Donnelly, Thomas Aloysius	<i>Roxbury</i>
B. Donovan, Edward Hugh	<i>Charlestown</i>
B. Dooley, Thomas Francis	<i>Somerville</i>
A. Dowling, James Patrick	<i>Charlestown</i>
B. Egan, James Michael	<i>South Boston</i>
A. Farley, James Stanislas	<i>Roxbury</i>
A. Farmer, Edward Stanislas	<i>West Lynn</i>
C. Fitzgerald, Edward	<i>East Boston</i>
C. Flanagan, Richard	<i>East Boston</i>
A. Fleming, John Aloysius	<i>Boston</i>
B. Flood, William Henry	<i>Canton</i>
A. Flynn, John Storrs Joseph	<i>Dorchester</i>
B. Flynn, Maurice Joseph	<i>South Boston</i>
B. Galvin, Thomas William	<i>Boston</i>
B. Gilbride, James Aloysius	<i>Charlestown</i>
B. Grignon, Joseph Ambrose	<i>West Quincy</i>
A. Grimes, James Francis	<i>South Boston</i>
C. Godvin, Leo Edward	<i>Jamaica Plain</i>

NAME.	RESIDENCE.
A. Hagerty, Jeremiah Joseph	<i>Norwood</i>
B. Hinchcliffe, Robert Leo	<i>Brighton</i>
B. Keefe, Francis Patrick	<i>Roxbury</i>
A. Keefe, Robert Joseph	<i>Roxbury</i>
B. Kehoe, Edward	<i>Dorchester</i>
A. Kelley, John Bresslen	<i>Hyde Park</i>
C. Kelley, James Francis	<i>Quincy</i>
B. Kennedy, Francis Joseph	<i>Brighton</i>
A. Kenney, William Edward	<i>Dorchester</i>
B. Kerr, Thomas William	<i>Roxbury</i>
A. Lahive, John Anthony	<i>South Boston</i>
A. Lannin, Paul Joseph	<i>Forest Hills</i>
A. Leary, Arthur Philip	<i>West Quincy</i>
B. Linnehan, James Mathew	<i>Newton Centre</i>
A. Lynch, Thomas Edward	<i>Hyde Park</i>
C. Lynch, William George	<i>South Boston</i>
C. Lyons, William Edward	<i>Boston</i>
C. Mahoney, Frederick Louis	<i>Dorchester</i>
A. Mahoney, Joseph Aloysius	<i>Dorchester</i>
B. Maloney, Henry Joseph	<i>West Roxbury</i>
A. Mantle, Robert Michael	<i>Roxbury</i>
B. McAvoy, John Francis	<i>Dorchester</i>
A. McCabe, John Francis Xavier	<i>Chelsea</i>
B. McCarthy, Frederick Charles	<i>Brockton</i>
C. McCarthy, John James	<i>Framingham</i>
A. McCarthy, William Michael	<i>Boston</i>
B. McDonald, John Cornelius	<i>East Boston</i>
A. McGarry, William James	<i>Hamilton</i>
B. McGovern, Michael Leo	<i>Brighton</i>
B. McKinnon, Frederick William	<i>Dorchester</i>
A. McLaughlin, Edward Aloysius	<i>Roxbury</i>
B. Merrigan, Cornelius Francis	<i>Brookline</i>
A. Meroth, William Russell	<i>Boston</i>
B. Milward, Francis William	<i>East Boston</i>
B. Monahan, Thomas Joseph	<i>Hyde Park</i>
A. Morrisroe, Lawrence Patrick	<i>East Boston</i>
B. Mulhern, Joseph James	<i>Roxbury</i>
B. Mullen, Walter John	<i>Newton Highlands</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
C. Murphy, Thomas Joseph	<i>Roxbury</i>
A. Neagle, William Edmund	<i>West Newton</i>
B. Nolan, James Henry	<i>Somerville</i>
C. O'Callaghan, Reginald Beach	<i>Dorchester</i>
A. O'Connor, Raymond St. Clair	<i>Percy, N. H.</i>
C. O'Keefe, Robert Rice	<i>Jamaica Plain</i>
A. Quinn, John Joseph	<i>West Roxbury</i>
B. Reilly, James Joseph Aloysius	<i>Brockton</i>
A. Rice, William Wilfred	<i>South Framingham</i>
B. Riley, John Urban	<i>Dorchester</i>
B. Roe, George Thomas	<i>Scituate</i>
B. Rogers, Richard Ambrose	<i>Hyde Park</i>
C. Ryan, James Aloysius	<i>West Newton</i>
C. Sheehy, James Patrick	<i>Boston</i>
B. Shelly, Edward Joseph Patrick	<i>Somerville</i>
B. Smith, James Paul	<i>Hamilton</i>
C. Sullivan, Lawrence Eugene	<i>Cambridge</i>
B. Supple, William Raymond	<i>Cochituate</i>
B. Tobin, John Aloysius	<i>Roxbury</i>
A. Twomey, John Joseph	<i>Lynn</i>
B. Walsh, John Joseph	<i>Roxbury</i>
B. Ward, William Francis	<i>Canton</i>
B. Wennerberg, Frederick William	<i>Boston</i>
A. Wenz, Edward Aloysius	<i>Dedham</i>
A. Wessling, Andrew Leo	<i>Roxbury</i>
B. Whitty, Thomas Edward	<i>Canton</i>

Second Year.

D. Arthur, James Owen	<i>East Boston</i>
C. Atkinson, John Bradshaw	<i>Cambridge</i>
B. Barrett, James Francis	<i>Lynn</i>
C. Barrett, John Joseph	<i>Chelsea</i>
D. Barrett, John Henry	<i>Lynn</i>
B. Bergin, Thomas Michael	<i>Dorchester</i>
D. Birmingham, Jeremiah Vincent	<i>Peabody</i>
B. Bowen, John William	<i>Boston</i>

NAME.	RESIDENCE.
C. Brennan, Albert Charles	<i>Roxbury</i>
A. Brennan, James Leo	<i>Brighton</i>
A. Brennan, Jeremiah Francis	<i>Brighton</i>
B. Brown, John Ignatius	<i>Revere</i>
D. Brunet, Robert	<i>Roxbury</i>
A. Bruning, Paul Henry	<i>Roxbury</i>
D. Burkard, John Raymond	<i>Boston</i>
D. Cahill, James Anthony	<i>Malden</i>
A. Carey, William Andrew	<i>Boston</i>
D. Carron, John Francis	<i>South Boston</i>
B. Carroll, James Bernard	<i>Cambridge</i>
B. Casey, Aeneas Michael	<i>Cambridge</i>
D. Chaplik, Francis Thomas Joseph	<i>South Boston</i>
D. Clark, Francis Thomas	<i>Boston</i>
B. Coady, James Joseph	<i>Boston</i>
C. Colman, William Aloysius	<i>Dorchester</i>
D. Connolly, John Joseph	<i>West Newton</i>
C. Consavage, William Walter	<i>Boston</i>
C. Corrigan, Edward Augustus	<i>Malden</i>
C. Coveney, Charles Francis	<i>South Boston</i>
C. Cronan, James Francis	<i>Charlestown</i>
A. Cunningham, John Madigan	<i>Roxbury</i>
B. Curley, James Aloysius	<i>Roxbury</i>
C. Curry John Bernard	<i>Cambridge</i>
D. Curtin, William Ernest	<i>Lynn</i>
D. Crowley, Vincent	<i>Charlestown</i>
A. Dalton, Augustus Condon	<i>East Braintree</i>
D. Daley, George Clark	<i>Boston</i>
C. Daly, Edward Joseph	<i>Cambridge</i>
B. Daly, George Edwin Aloysius	<i>Boston</i>
A. Daly, George Francis	<i>Cambridge</i>
D. Daly, William Joseph	<i>Brighton</i>
D. Davis, Thomas Francis	<i>Roxbury</i>
B. DeCelles, Leander Thomas	<i>Somerville</i>
C. Delaney, Orin	<i>Cambridge</i>
D. Dinneen, William Thomas	<i>Lynn</i>
B. Dirksmeyer, Andrew	<i>Dorchester</i>
B. Doherty, Francis Robert	<i>South Boston</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
B. Doherty, Henry Leo	<i>Stoneham</i>
D. Dolson, Joseph Harold	<i>Boston</i>
A. Donovan, Daniel Edward	<i>Roxbury</i>
C. Donovan, Patrick Joseph	<i>Roxbury</i>
B. Dooley, Joseph Lawrence	<i>Hyde Park</i>
C. Downing, Henry Joseph Vincent	<i>South Boston</i>
D. Driscoll, Benjamin Joseph	<i>Watertown</i>
D. Driscoll, John Anthony	<i>Dorchester</i>
A. Duffy, James Lawrence	<i>Cambridge</i>
A. Earls, John Joseph	<i>Brighton</i>
D. Egan, Arthur Jeremiah	<i>South Boston</i>
B. Fallon, Frederick James	<i>Cambridge</i>
A. Falvey, Arthur Ryan	<i>Brighton</i>
B. Farley, Robert Bernardine	<i>Boston</i>
A. Feeney, Thomas Joseph	<i>Jamaica Plain</i>
B. Fields, Edwin Simon	<i>Dorchester</i>
C. Finnegan, Michael John	<i>Malden</i>
D. Fitzgerald, Edmund Joseph	<i>Jamaica Plain</i>
D. Fitzpatrick, Jerome Patrick	<i>Boston</i>
D. Flaherty, Francis Nichols	<i>South Boston</i>
D. Flaherty, Mark Francis	<i>South Boston</i>
B. Fleming, William Francis	<i>Brighton</i>
A. Friel, James Aloysius	<i>Boston</i>
C. Gaffney, Charles Borromeo	<i>Cambridge</i>
D. Gallagher, William Patrick	<i>Quincy</i>
D. Gannon, William Francis	<i>Beachmont</i>
C. Garden, William George	<i>Chelsea</i>
C. Garvey, John Joseph	<i>Cambridge</i>
B. Gateley, Harold Joseph	<i>Lynn</i>
D. Gildea, Thomas Alphonsus	<i>Roxbury</i>
C. Gillespie, Theodore Stanislas	<i>Boston</i>
A. Gilligan, James Joseph	<i>Malden</i>
B. Gillis, John Joseph	<i>Roxbury</i>
D. Gilmore, Francis J.	<i>Lynn</i>
B. Graham, William Thomas, Jr.	<i>Boston</i>
B. Gray, Leo Vincent	<i>Canton</i>
D. Hamel, Auguste Joseph	<i>West Quincy</i>
B. Hampe, John Conrad	<i>South Boston</i>

NAME.	RESIDENCE.
D. Hanlon, Edward Ernest	<i>Dorchester</i>
D. Haverty, William Joseph	<i>Canton</i>
B. Hawes, Joseph Daniel	<i>South Framingham</i>
C. Healey, James Matthew	<i>Lynn</i>
A. Herlihy, John Joseph	<i>Cambridge</i>
A. Hoefling, William Louis	<i>Roxbury</i>
D. Hogan, Frederick Joseph	<i>South Boston</i>
B. Hubbard, Joseph Edwin	<i>Dorchester</i>
C. Hunt, Martin Anthony	<i>Dedham</i>
C. Hurley, Charles Francis	<i>Cambridge</i>
B. Hurley, Joseph James	<i>Dorchester</i>
A. Kane, Martin Joseph	<i>East Boston</i>
B. Keane, William Russell	<i>Dorchester</i>
D. Kearney, Walter Edward	<i>South Boston</i>
B. Kehoe, George Edmund	<i>Dorchester</i>
C. Kellaher, Paul Joseph	<i>Dorchester</i>
D. Kelley, Alfred Camillus	<i>Dorchester</i>
A. Kelley, Edwin James	<i>Hyde Park</i>
C. Kenney, James Joseph, Jr.	<i>Dorchester</i>
A. Kerrigan, Joseph Henry	<i>Boston</i>
D. Koritkofski, Vitold Anthony	<i>South Boston</i>
B. Lane, Arthur	<i>Dorchester</i>
C. Larkin, Patrick Francis	<i>East Boston</i>
D. Leavy, James John	<i>Roxbury</i>
D. L'Ecuyer, Edmond George	<i>Dorchester</i>
A. Leeman, Francis	<i>South Boston</i>
B. Linnehan, Edward Patrick	<i>Newton Centre</i>
A. Lyons, Doran Stephen	<i>Brookline</i>
B. Lyons, John Joseph	<i>Boston</i>
B. MacNeil, Henry	<i>Roxbury</i>
B. Maher, Leo Aloysius	<i>Roxbury</i>
A. Mahaney, John Arthur	<i>Ipswich</i>
A. Mahoney, Joseph Charles	<i>Roxbury</i>
C. Mannex, Henry Russell	<i>West Quincy</i>
C. Manning, Francis Edward	<i>Roxbury</i>
C. Masterson, Charles Edward	<i>Cambridge</i>
C. Mayhew, Alphy Joseph	<i>Forest Hills</i>
C. McBride, Thomas Matthew	<i>Charlestown</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
B. McCarthy, Daniel Joseph	<i>Brighton</i>
A. McCarthy, Gerald Joseph	<i>East Boston</i>
C. McCarthy, John Joseph	<i>Roxbury</i>
D. McCormack, William Francis	<i>Dorchester</i>
B. McDermott, Edwin Gerard	<i>Dorchester</i>
B. McDonough, Thomas Arthur	<i>Jamaica Plain</i>
B. McDougall, William Daniel	<i>Cambridge</i>
B. McGillicuddy, John Joseph, Jr.	<i>Brighton</i>
D. McIsaac, Alexander John	<i>Cambridge</i>
D. McLaughlin, Joseph	<i>South Boston</i>
A. McLaughlin, Richard Joseph	<i>Roxbury</i>
C. McLaughlin, Thomas Leo	<i>Roxbury</i>
A. McManus, Francis Russell	<i>Dorchester</i>
C. McNulty, Bernard James	<i>Forest Hills</i>
D. McNulty, Eugene Francis	<i>Roxbury</i>
A. McPherson, William Andrew	<i>Dorchester</i>
C. McQuinn, Harold Joseph	<i>Dorchester</i>
A. Merrill, Lyman Robert	<i>Brighton</i>
C. Mitchell, John Edward	<i>Cambridge</i>
B. Mullens, John Richard	<i>Framingham</i>
B. Murphy, Gerald Joseph	<i>Roxbury</i>
D. Murray, Edward Joseph	<i>Dorchester</i>
C. Nolan, Michael Joseph	<i>Somerville</i>
C. O'Brien, Andrew Francis	<i>Brockton</i>
B. O'Brien, Anthony Thomas	<i>Cambridge</i>
D. O'Brien, James Leo	<i>Roxbury</i>
C. O'Brien, Joseph Patrick	<i>Cambridge</i>
D. O'Brien, Joseph John	<i>South Boston</i>
A. O'Brien, Thomas Joseph	<i>Roxbury</i>
B. O'Connor, John Ignatius	<i>Jamaica Plain</i>
A. O'Hearn, Joseph Patrick	<i>Dorchester</i>
A. O'Keefe, John Gerard	<i>Roxbury</i>
D. O'Shea, Cornelius Patrick	<i>Hyde Park</i>
B. Padden, Martin Joseph	<i>Hyde Park</i>
D. Phelan, Timothy Joseph, Jr.	<i>Boston</i>
A. Powers, John Lawrence	<i>Cambridge</i>
B. Prendergast, John J.	<i>Roxbury</i>
B. Quigley, John Francis	<i>Roxbury</i>

NAME.	RESIDENCE.
B. Ramisch, Andrew Aloysius	<i>Dorchester</i>
A. Reed, John Joseph William	<i>Charlestown</i>
B. Reilly, James Alfred, Jr.	<i>Roxbury</i>
C. Reynolds, Francis Anthony	<i>Roxbury</i>
B. Roche, Francis	<i>Cambridge</i>
C. Rogers, Francis Joseph	<i>Hyde Park</i>
A. Rooney, Charles Stanislas	<i>Waltham</i>
B. Rowen, Harold John	<i>Jamaica Plain</i>
C. Ryan, Dennis Francis	<i>Cambridge</i>
C. Scollan, Francis Xavier	<i>Cambridge</i>
C. Scolponeti, Joseph Aloysius	<i>Dorchester</i>
D. Shaughnessy, Francis Thomas	<i>Revere</i>
B. Shea, John Ignatius	<i>Jamaica Plain</i>
D. Shea, John Aloysius	<i>Dorchester</i>
D. Sheehan, Albert John	<i>Roxbury</i>
D. Shine, John Joseph Leo	<i>Cambridge</i>
D. Silva, Joseph Lawrence	<i>Neponset</i>
B. Spang, Francis Joseph, Jr.	<i>Dorchester</i>
B. Spettel, Alphonsus Joseph	<i>Medford</i>
C. Sullivan George Thomas	<i>Dorchester</i>
B. Sullivan, Jeremiah William	<i>Malden</i>
A. Sullivan, John Harold Anthony	<i>Roxbury</i>
B. Sullivan, Joseph Francis	<i>East Boston</i>
D. Sullivan, Leo Edwin	<i>East Boston</i>
C. Sullivan, Thomas Joseph	<i>Roxbury</i>
C. Sullivan, William Joseph	<i>Roxbury</i>
C. Taylor, Richard Peter	<i>Jamaica Plain</i>
B. Tolland, Grover Joseph	<i>Hyde Park</i>
C. Toomey, William John	<i>Arlington</i>
C. Topham, Charles Edward	<i>South Natick</i>
A. Twomey, Jeremiah Francis	<i>East Boston</i>
A. Uhrle, George Anthony	<i>Jamaica Plain</i>
D. Waters, Joseph Aloysius	<i>Charlestown</i>
D. Welch, Edmund James	<i>Dorchester</i>
C. Williams, Joseph Albert, Jr.	<i>Cambridge</i>
A. Wilson, Harold Gilbert	<i>Boston</i>

First Year.

NAME.	RESIDENCE.
C. Barron, James Martin	<i>South Boston</i>
A. Behan, Henry Edward	<i>Roslindale</i>
C. Bench, John Joseph	<i>Boston</i>
A. Bergin, William Joseph	<i>Dorchester</i>
B. Breau, Leo John	<i>North Cambridge</i>
C. Brine, Lamont Gettings	<i>Somerville</i>
A. Brophy, John Patrick	<i>Roxbury</i>
B. Burke, Michael Henry	<i>South Natick</i>
C. Burke, Thomas Francis	<i>Roxbury</i>
A. Butler, James Thurman	<i>East Boston</i>
B. Campbell, Robert Francis	<i>Dorchester</i>
E. Campbell, Tristram Joseph	<i>Dorchester</i>
D. Carey, Francis Thomas	<i>South Boston</i>
B. Carey, Frederick	<i>West Newton</i>
C. Carlisle, Henry James	<i>Cambridge</i>
B. Casey, John Joseph	<i>Chelsea</i>
E. Cataldo, Joseph Edward	<i>Boston</i>
E. Cataldo, William Dammond	<i>Boston</i>
C. Clancy, John Patrick	<i>Roxbury</i>
C. Clark, Thomas Thornton	<i>Roxbury</i>
B. Colleran, Patrick Michael	<i>Roxbury</i>
B. Connell, John Francis	<i>Charlestown</i>
C. Conroy, Walter	<i>Roxbury</i>
B. Corr, James Francis Edward	<i>Cambridge</i>
C. Costello, Charles Francis	<i>South Boston</i>
C. Craven, Joseph David	<i>Jamaica Plain</i>
E. Craven, Joseph James	<i>Roxbury</i>
A. Creed, Edward Barry	<i>South Boston</i>
E. Crowley, Albert James	<i>South Boston</i>
C. Cummiskey, Edward Isidor	<i>Cambridge</i>
B. Cushing, Richard James	<i>South Boston</i>
B. Davoli, Italo Joseph	<i>Boston</i>
E. Dempsey, Bernard Peter	<i>Roxbury</i>
A. Dennehy, Francis John	<i>Cambridge</i>
B. Diggins, John Jerome	<i>Boston</i>
A. Dillon, Howard Aloysius	<i>Dorchester</i>

NAME.	RESIDENCE.
A. Doherty, William Terence	<i>Roxbury</i>
A. Donahue, Edward Joseph	<i>Roxbury</i>
C. Donahue, George Holland	<i>Maplewood</i>
E. Donegan, John Joseph	<i>Cambridge</i>
E. Dooley, Theodore Anthony	<i>Dorchester</i>
C. Dowd George Vincent	<i>Cambridge</i>
A. Downey, John Joseph	<i>Roxbury</i>
D. Driscoll, Walter Loyola	<i>Malden</i>
B. Dungan, Edmund Thomas	<i>Auburndale</i>
E. Dwyer, Philip Joseph	<i>Medford</i>
A. Dyson, Robert Anthony	<i>Somerville</i>
B. Elliott, John Francis	<i>Dorchester</i>
C. Emerson, Frederick John	<i>Lowell</i>
E. Fahey, Thomas James	<i>Dorchester</i>
E. Feeney, John Leo	<i>Dedham</i>
A. Finn, Howard	<i>Providence, R. I.</i>
B. Finn, John Francis	<i>Canton</i>
C. Fitzgerald, Thomas Joseph	<i>South Boston</i>
B. Fougère, Ernest Edmund	<i>Cambridge</i>
D. Fournier, Thomas Joseph	<i>Cambridge</i>
A. Franz, George John	<i>Roxbury</i>
C. Frawley, John Matthew	<i>Brookline</i>
D. Furfey, Paul Hanly	<i>Cambridge</i>
D. Gallagher, Frederick	<i>Dorchester</i>
A. Gallagher, John Miles	<i>Lynn</i>
E. Gardner, Frederick Camillus	<i>Medford</i>
B. Gillen, Daniel Joseph	<i>Roxbury</i>
A. Gormley, Andrew Joseph James	<i>Roxbury</i>
C. Grace, James Joseph	<i>Roxbury</i>
A. Graham, Wilfred Joseph	<i>Boston</i>
C. Grainger, Francis Joseph	<i>East Boston</i>
E. Greene, John Aloysius	<i>Boston</i>
B. Hackett, Thomas Leo	<i>Watertown</i>
B. Hagan, Gerard Joseph Francis	<i>Roxbury</i>
A. Hampe, Henry Anthony	<i>South Boston</i>
D. Hart, John Anthony	<i>Roxbury</i>
C. Hartford, Raymond Joseph	<i>Roxbury</i>
E. Hayes, Frederick Daniel	<i>Boston</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
C. Hayes, John Francis	<i>Cambridge</i>
C. Healy, Maurice Alphonsus	<i>Chelsea</i>
B. Hennessey, William Augustus	<i>Roxbury</i>
A. Hickey, Michael Thomas	<i>Brookline</i>
B. Higgins, Martin Patrick	<i>Charlestown</i>
E. Holohan, William Augustus	<i>Charlestown</i>
C. Isaac, Edward Thomas	<i>Cambridge</i>
A. Kamp, Joseph Alexander	<i>Roxbury</i>
A. Keefe, Timothy Joseph	<i>Roxbury</i>
B. Keep, John	<i>Boston</i>
D. Keleher, Francis Xavier	<i>Newton Centre</i>
D. Kelley, James Joseph	<i>Brookline</i>
C. Kelley, Michael Edward	<i>Roxbury</i>
B. Kelley, Joseph Gerard	<i>Roxbury</i>
C. Kelley, Thomas Edward	<i>Lynn</i>
B. Kelly, John Joseph	<i>Boston</i>
A. Kenney, Alvin Gerard	<i>Dorchester</i>
A. Kenney, Stephen Edward	<i>Cambridge</i>
C. Keohane, John James	<i>Boston</i>
A. Kerrigan, James Stephen	<i>Roxbury</i>
B. Killian, William White	<i>Jamaica Plain</i>
B. Kinahan, Thomas	<i>Roxbury</i>
A. Krim, George Francis	<i>Roxbury</i>
E. Krumscheid, Peter Andrew	<i>Roxbury</i>
D. Lane, John Thomas	<i>Cambridge</i>
C. Leary, John William	<i>Cambridge</i>
A. Lee, Thomas James	<i>South Boston</i>
D. Leonard, William	<i>Dorchester</i>
C. Livingston, Austin Edward	<i>Roxbury</i>
C. Livingston, Frederick Harold	<i>Roxbury</i>
A. Logue, John	<i>Dorchester</i>
B. Long, Albert Edward	<i>North Cambridge</i>
E. Long, Edward Francis	<i>South Boston</i>
B. Loughran, Frederick Gavin	<i>Brighton</i>
E. Lowry, Charles Francis	<i>Cambridge</i>
C. Lynch, Cornelius Michael	<i>South Boston</i>
A. Lynch, Francis Ernest	<i>Boston</i>
E. Lynch, Jeremiah Leo	<i>South Boston</i>

NAME.	RESIDENCE.
C. MacDonald Allan Matthew	<i>Boston</i>
B. MacGaregill, Arthur Theodore	<i>Dorchester</i>
D. MacMulkin, Edward Joseph	<i>Boston</i>
D. MacPhee, Elmer Joseph	<i>Charlestown</i>
C. Madden, Maurice Joseph	<i>Chelsea</i>
C. Madden, Walter Henry	<i>Roxbury</i>
B. Mahoney, John Joseph	<i>Boston</i>
C. Mahoney, John Theodore	<i>Roxbury</i>
C. Mallen, James Edmund	<i>South Boston</i>
A. Maroney, Francis Herbert	<i>Dorchester</i>
B. Martin, Michael Early	<i>West Quincy</i> —
C. May, Oswald Peter Matthew	<i>Dorchester</i>
C. McCabe, Edward Charles	<i>Wellesley</i>
B. McCarthy, Francis Leo	<i>Cambridge</i>
B. McCarthy, George Anthony	<i>Brighton</i>
B. McCarthy, John Harnett	<i>South Boston</i>
D. McCarthy, Justin Leon	<i>Dorchester</i>
C. McCarty, John Aloysius	<i>Waltham</i>
C. McCool, Francis James	<i>Cambridge</i>
C. McDonald, Walter James	<i>Cambridge</i>
A. McDonnell, Henry Stanislas	<i>East Boston</i>
C. McGee, George Joseph	<i>East Boston</i>
C. McGonagle, Arthur Augustine	<i>Dorchester</i>
C. McGrady, Charles Edmund	<i>Roxbury</i>
B. McGrory, Arthur Louis	<i>South Weymouth</i>
A. McGuinness, John Francis	<i>Roxbury</i>
B. McKinnon, George Collier Andrew	<i>Allerton</i>
A. Meszlis, Anthony Benedict	<i>South Boston</i>
A. Mooney, James Joseph Leo	<i>Dorchester</i>
A. Moriarty, John Joseph	<i>Roxbury</i>
A. Mulholland, Arthur John	<i>Jamaica Plain</i>
A. Mulligan, Francis Aloysius	<i>South Boston</i>
D. Murphy, Cornelius Edward	<i>Malden</i> ✓
A. Murphy, Daniel Anthony	<i>Roxbury</i>
E. Murphy, James Henry	<i>Allston</i>
D. Murphy, John Joseph	<i>Cambridge</i>
C. Murphy, Joseph Paul	<i>Newton</i>
B. Murphy, Walter Edward	<i>Boston</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
A. Murphy, William Andrew	<i>Roxbury</i>
E. Murphy, William Augustine	<i>Cambridge</i>
A. Nolan, Francis Joseph	<i>Brighton</i>
C. Normile, James Francis	<i>Cambridge</i>
B. Normile, John Andrew	<i>Cambridge</i>
D. Norton, Martin Bernard	<i>Medford</i>
C. O'Brien Gerard	<i>Somerville</i>
E. O'Brien Henry Edward	<i>Boston</i>
D. O'Brien, John Francis	<i>Cambridge</i>
A. O'Brien, Robert Lucius	<i>Brighton</i>
D. O'Connell, Charles Francis	<i>South Framingham</i>
E. O'Connell, Edward Cornelius	<i>Watertown</i>
E. O'Connell, Francis Thomas	<i>Watertown</i>
C. O'Connor, Daniel Gerald	<i>Dorchester</i>
C. O'Connor, Walter Joseph Aloysius	<i>Cambridge</i>
D. O'Connor, Thomas Arthur	<i>Dorchester</i>
D. O'Hara, John Francis	<i>Roslindale</i>
D. O'Hare, Patrick Joseph	<i>Brighton</i>
C. O'Keefe, Daniel Joseph	<i>Brighton</i>
B. O'Leary, Clement Eugene	<i>Brockton</i>
B. O'Neil, James Joseph Andrew	<i>Dorchester</i>
C. O'Regan, Frederick Benjamin	<i>East Boston</i>
C. O'Reilly, John Gerard	<i>Brookline</i>
A. O'Riorden, John Patrick	<i>Charlestown</i>
B. O'Rourke, James Anthony	<i>Roxbury</i>
D. Ostridge, Charles Leo	<i>Watertown</i>
B. Phelan, Arthur John Edward	<i>Boston</i>
C. Phelan, Gerard Joseph	<i>Boston</i>
B. Phelan, Martin Michael	<i>Boston</i>
D. Phillips, Gerald Clement	<i>Dorchester</i>
D. Quigley, Joseph Albert	<i>Roxbury</i>
B. Reardon, Stephen Anthony	<i>Boston</i>
A. Rigali, Ferdinand Charles	<i>Roxbury</i>
B. Roche, Joseph Aloysius	<i>Jamaica Plain</i>
A. Russell, Francis Patrick	<i>Dorchester</i>
A. Ryan, Francis Nicholas	<i>South Boston</i>
D. Ryan, Thomas Joseph	<i>Beachmont</i>
B. Ryle, Thomas Francis	<i>Charlestown</i>

NAME.	RESIDENCE.
B. Scullion, Richard	<i>Roxbury</i>
A. Sheridan, Robert Ernest	<i>Roxbury</i>
D. Shields, Francis Gerald	<i>Milton</i>
A. Slamin, John Francis	<i>Boston</i>
A. Smith, Charles David	<i>Chelsea</i>
A. Stoffel, George William	<i>Roxbury</i>
B. Sullivan, Edward Anthony	<i>Fall River</i>
C. Sullivan, John Francis	<i>Boston</i>
B. Sullivan, John Joseph	<i>Cambridge</i>
C. Sullivan, Maurice	<i>East Boston</i>
E. Thibbetts, Lawrence Xavier	<i>South Boston</i>
E. Toland, William Patrick	<i>Dorchester</i>
E. Treanor, Edward	<i>Roxbury</i>
E. Treanor, George	<i>Roxbury</i>
E. Walsh, Daniel	<i>North Cambridge</i>
B. Walsh, James Leander Aloysius	<i>Roxbury</i>
B. Walsh, John Joseph	<i>South Framingham</i>
C. Wangler, Frederick Joseph	<i>Roxbury</i>
E. Welch, Henry	<i>South Boston</i>
A. Wenger, Joseph Albert	<i>Roxbury</i>
E. Whitston, James Leo	<i>Cambridge</i>

Students in First Year.....	209
Second Year.....	196
Third Year.....	114
Fourth Year.....	87
<i>Total</i>	<u>606</u>

Attendance by Districts.

Boston Municipality:		Lowell.....	7
Boston.....	55	Lynn.....	10
East Boston.....	22	West Lynn.....	1
South Boston.....	45	Malden.....	15
Charlestown.....	16	Maynard.....	1
Dorchester.....	78	Maplewood.....	1
Forest Hills.....	3	Medford.....	5
Jamaica Plain.....	17	Milton.....	1
Neponset.....	1	Natick.....	1
Roxbury.....	112	South Natick.....	3
West Roxbury.....	3	Newton.....	1
Allston.....	1	West Newton.....	4
Brighton.....	22	Newton Centre.....	3
Auburndale.....	1	Newton Highlands.....	1
Allerton.....	1	Norwood.....	1
Arlington.....	1	Peabody.....	1
Beachmont.....	3	Percy, N. H.....	1
Brockton.....	4	Providence, R. I.....	2
Brookline.....	7	Quincy.....	2
Canton.....	8	West Quincy.....	7
Cambridge.....	65	Roslindale.....	3
North Cambridge.....	4	Revere.....	3
Chelsea.....	10	Scituate.....	1
Cochituate.....	1	Somerville.....	11
Dedham.....	3	Sharon.....	1
East Braintree.....	1	Stoneham.....	1
Everett.....	1	Stoughton.....	1
Fall River.....	2	Waltham.....	3
Framingham.....	2	Watertown.....	6
South Framingham.....	4	Wellesley.....	1
Hamilton.....	2	South Weymouth.....	1
Hyde Park.....	10		
Ipswich.....	1		
		<i>Total.....</i>	<i>606</i>

System of Education.

The educational system of the High School Preparatory to BOSTON COLLEGE is substantially that of all other schools of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to

be educated will not be forced, in the short period of his school course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic High School course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union;

they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute

and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this High School, that the student may pass on, after graduation, to Boston College for which the School prepares. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first ele-

ments of Latin; thus, at the very start, it is possible to begin a comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into College, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Algebra and Geometry.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary Facilities.

There are various societies in which, under the moderatorship of teachers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the course of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination

average is struck. To obtain the term average, that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

The High School Preparatory to Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of Boston College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be gradu-

ates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the School premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly reports, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1909-1910 begins on Tuesday, September 6, the second on Monday, January 30, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Monday, June 20, 1910.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 24 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 5-7.

Expenses for Each of the Two Terms.

The charges for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition	\$30.00
Fee for Library and Athletics	1.50
Fee for the Privilege of Examination in any Condi- tioned Branch	1.00

Scholarships.

The College offers a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to maintain a high rank in his class for good conduct, proficiency and diligence.

The regularly founded Scholarships are:—

The EDWARD I. BAKER SCHOLARSHIP, founded in January, 1906.

The REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the devoted priest whose name it bears.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years'

course in Boston College. In the event of no one applying to compete for the Scholarship there is reserved the right of selection by His Grace the Archbishop of Boston.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

THE SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S. J.

The REV. JEREMIAH M. PRENDERGAST SCHOLARSHIP, founded by a friend, in January, 1910.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, by way of grateful acknowledgement of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of The Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The JOHN SULLIVAN SCHOLARSHIP, founded by Mrs. John Sullivan, in memory of her husband.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

The ST. CATHERINE GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

The establishment of Scholarships is greatly to be desired. for in this way many young men of excellent promise are given the advantages of a Collegiate education. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students.

SENIOR HIGH SCHOOL SODALITY.

(The Sodality of the Holy Angels.)

(Organized in the year 1875-76.)

OFFICERS:—*Director*, Rev. Joseph G. Kirchmyer, S.J.

Prefect, Joseph Sullivan; *First Assistant*, John Joyce;
Second Assistant, George Talbot; *Sacristan*, Jeremiah J. Hagerty;
Organist, Thomas Murphy.

SECOND YEAR SODALITY.

(Organized in the year 1908-09.)

OFFICERS:—*Director*, John F. McNally, S.J.

PREFECT, Francis D. Ryan; *Assistant Prefect*, Harold J. Rowen; *Consultors*: John J. Reed, Henry L. Doherty, A. Condon Dalton, Joseph L. Hurley, J. Arthur Mahaney, Edwin G. McDermott.

FIRST YEAR SODALITY.

(Organized in the year 1909-10.)

OFFICERS:—*Director*, Francis X. Siggins, S. J.

Prefect, John O'Hara; *First Assistant*, Robert Dyson;
Secretary, Joseph A. Quigley.

THE BAPST DEBATING SOCIETY.

(Organized in February, 1895.)

MODERATOR:—John P. Fitzpatrick, S. J.

FIRST TERM:—*President*, Patrick J. Dawson, '10; *Vice-President*, Francis A. Hannan, '10; *Secretary*, Edward S. Farmer, '11; *Treasurer*, Joseph J. Sullivan, '10; *First Censor*, Edward J. McLaughlin, '10; *Second Censor*, Thomas A. Ford, '10.

SECOND TERM:—*President*, Patrick J. Dawson, '10; *Vice-President*, James A. Gilbride, '11; *Secretary*, Edward S. Farmer, '11; *Treasurer*, Patrick E. Loughlin, '10; *First Censor*, Thomas E. Lynch, '11; *Second Censor*, Reginald B. O'Callaghan, '11.

The number of members is limited to fifty.

The annual prize debate took place in Boston College Hall on Monday evening, June 21, 1909. The question was, "Resolved: That Women should enjoy the rights of Suffrage."

The debators were: Edward A. Sullivan, Francis X. Sallaway for the affirmative; J. Vincent Hickey, Francis L. Phelan for the negative. Chairman of the debate, Henry J. Kane, Secretary of the Bapst Debating Society.

The following gentlemen were judges of the debate: Rev. Frederick J. Allchin, '00; Timothy J. Brinnin, Ex-'82; Philip P. Coveney, '03; William A. Murphy, '91, and Hon. David D. Leahy, '96.

The Medal for the debate was donated by the Bapst Debating Society, and was awarded to Francis X. Sallaway.

APOSTLESHIP OF PRAYER.

Promoters' Council.

Director, Ignatius W. Cox, S.J.

First Assistant, Patrick Dawson; *Second Assistant*, Francis E. Lynch; *Third Assistant*, Charles Hurley; *Fourth Assistant*, John J. Reed; *Secretary and Treasurer*, Lewis J. Gwynn.

Promoters:—*Fourth Year*, Francis A. Hannan, Edward M. Lynch, Charles I. Brown, Edward J. McLaughlin.

Third Year, Thomas E. Lynch, Francis J. Dolan, Edward H. Donovan, George J. Roe, Charles F. Bennett, Edmund J. Brandon.

Second Year, William A. Carey, John A. Mahaney, James L. Brennan, Francis J. Spang, Charles F. Rooney, Harold J. Rowen, William McDougall, Leo Sullivan.

First Year, James Butler, Francis Mulligan, Edward Lynch, Edward Long, Charles Lowry, Thomas Kinahan, John Clancy, Francis Shields, Henry S. McDonald, John Barrett, Charles L. Ostridge, Richard Scully, John Diggins, Thomas A. O'Connor, Clement O'Leary, John F. O'Connell, William A. Hennessey.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The large and elegantly appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. *Librarian*, John F. McNally, S. J.; *Assistant Librarians*, Francis C. Bennett, Thomas W. Kerr.

Course of Studies.

The number of hours given below indicates the amount of time a week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the High School Preparatory to Boston College. For English Course see p. 57.

FIRST YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett. Etymology: Regular declensions of nouns, pronouns and adjectives; regular conjugations—Syntax: Simplest rules of concord.

Composition: Exercises by the teacher.

9½ hours.

ENGLISH.—Authors: Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Carols*.

Lamb, *Tales from Shakespeare*.

Home Reading: Cooper's Novels.

Composition: Grammatical construction of sentences; special attention to correctness in grammar, spelling, punctuation, and correct external form of the composition. Simple narratives and letter-writing.

Memory: From the authors read in class.

5 hours.

HISTORY.—History of Greece, Bury's *Abridged*.

Bible History, supplementary to ancient history.

2 hours.

MATHEMATICS.—Algebra: Wentworth, *Complete Algebra* (pp. 1-68.)

4 hours.

NATURAL SCIENCE.—Physical Geography.

1 $\frac{3}{4}$ hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 67-102.)

2 hours.

ELOCUTION.— $\frac{3}{4}$ hour.

SECOND TERM.

LATIN.—Grammar: Bennett. Review of declensions and conjugations, including principal exceptions, and rules for gender; irregular verbs in part, omitting exceptional usages. Syntax: Rules of concord of nouns, adjectives, relative pronoun and verb.

Composition: Exercises based on author.

Author: Viri Romæ.

Memory: Daily lesson in Author.

9 $\frac{1}{2}$ hours.

ENGLISH.—Precepts: As in the first term, continued.

Authors: Scott, *Lay of the Last Minstrel*, *Marmion*, *Lady of the Lake*.

Hawthorne, *Tanglewood Tales*

Macaulay, *Lays of Ancient Rome*.

Home Reading: Kingsley, *Greek Heroes*.

Church, *Stories from Homer*.

Cox, *Tales of Ancient Greece*.

Composition: As in the first term, continued.

Memory: From the authors read in class.

5 hours.

HISTORY.—As in the first term, continued.

Bible history, as in the first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wentworth (pp. 68-150.)

4 hours.

NATURAL SCIENCE.—Physical Geography.

1 $\frac{3}{4}$ hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 102–158.)

2 hours.

ELOCUTION.— $\frac{3}{4}$ hour.

SECOND YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett—Review of previous year's matter including Greek nouns; all exceptions in nouns. Irregular verbs, omitting exceptional usages. Syntax: Chief rules for cases.

Composition: Exercises based on Cicero's Letters read.

Authors: Cicero's Letters (Dillard); Nepos, Selected Lives.

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi—Regular declensions of nouns, adjectives, pronouns and numerals—Regular conjugations of pure (contracted and uncontracted) verbs.

Composition: based on the grammar and First Lessons of Kaegi.

Author: Kaegi's First Lessons in Greek.

4 hours.

ENGLISH.—Precepts: Donnelly's Imitation and Analysis.

Sentence and Paragraph Structure to page 116.

Authors: Goldsmith, *Deserted Village*, and other poems.

Whittier, *Snowbound* and other selections.

Poe, *Gold Bug*.

Irving, *Sketch Book*.

Home Reading: Scott's Novels (Selected).

Composition; Sentence and paragraph structure.

Descriptive narratives, some pure description.

Occasional practice in letter-writing.

Memory: From the authors read.

2 hours.

HISTORY.—History of Rome, Shuckburgh's *Abridged*.

2 hours.

MATHEMATICS.—Algebra: Wentworth, Complete Algebra (pp. 150-196.)

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 158-197).

2 hours.

FRENCH.—Contanseau's *French Grammar*.

Article—Noun—Pronoun—Regular Verbs.

Logical Analysis.

Contanseau, Exercise Books.

Douay, *French Reader*.

Ventura—*Peppino*.

Easy Dictation—Conversation—Theme.

2½ hours.

GERMAN (Alternative with French). Grammar: Whitney.

Hatfield's Material for German Composition.

Hillern's *Hoher als die Kirche*.

Arnold's *Fritz auf Ferien*.

Guerber's *Märchen und Erzählungen I*.

2½ hours.

SPANISH (Optional Course).

De Tornos: Grammar.

Worman—First Reader.

Fountaines: *Doce Cuentos*.

Dictation: Conversational Exercises—Theme.

2½ hours.

ELOCUTION—½ hour.

SECOND TERM.

LATIN.—Grammar: Bennett: Etymology: Review of first part of

Etymology, including exceptions in adjectives and pronouns.

Defective and impersonal verbs, particles. Syntax: Review of cases, including all except rare and poetic usages, chief syntax of adjectives, pronouns and tenses.

Composition: Exercises based on Cicero's Letters read.

Authors: Cicero, *Letters*.

Phædrus, *Fables*.

Nepos, (Sight Reading).

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi, Review of previous term—Regular conjugations of mute and liquid verbs (omitting exceptions and irregularities. Kaegi (§ 1-89.)

Composition: As in first term, continued.

Author: Kaegi, *First Lessons in Greek*.

4 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Campbell, *Odes*.

Bryant, *Selections*.

Coleridge, *The Ancient Mariner*.

Hawthorne, *Twice Told Tales*.

Defoe, *Journal of the Plague*.

Home Reading: Dana, *Two Years before the Mast*.

Irving, *Conquest of Granada*.

Newman, *Callista*.

Wiseman, *Fabiola*.

Composition: As in first term, continued.

Memory: From the authors read.

2 hours.

HISTORY.—As in first term continued.

2 hours.

MATHEMATICS.—Algebra: Wentworth, Complete Algebra (pp. 196-260.)

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238.)

2 hours.

FRENCH.—As in first term, continued.

2½ hours.

GERMAN.—As in first term, continued.

2½ hours.

SPANISH.—As in first term, continued.

2½ hours.

ELOCUTION.—½ hour.

THIRD YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett, Etymology: Review of verbs especially, including all exceptions; word formation—Syntax: Review of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero.

Authors: Cicero, *Letters* (Kirtland).

Cæsar, *Gallic War*, Book I.

Ovid, *Metamorphoses* (Selected).

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi, Etymology, Repetition of regular declensions and conjugations with exceptions in declensions and conjugations.

Syntax: Common rules of concord; dependent sentences, causal, consecutive, final, conditional, relative.

Composition: Exercises on the Grammar.

Authors: Xenophon, *Anabasis*.

4 hours.

ENGLISH.—Precepts: The more practical qualities of expression viz: (1) Clearness of expression; (2) Fulness (or Amplification); (3) Suggestiveness of expression; (4) Vividness of expression; (5) Strength of expression; (6) Idiomatic diction and discrimination in the choice of words.

Authors: Tennyson, *Holy Grail*, *Sir Galahad*, *The Coming of Arthur*, *The Passing of Arthur*.

Lowell, *Vision of Sir Launfal*, and other Poems.

Thackeray, *Roundabout Papers*.

Lamb, *Essays of Elia*.

Hawthorne, *Custom House and Main Street*.

Home Reading: Dickens, Novels (Selected).

Composition: Practice in the qualities of expression mentioned above; also in the matter of the Precepts of the previous years. More advanced narratives and descriptions.

Memory: From the authors read.

2 hours.

HISTORY.—History of England, Birt's Lingard.

2 hours.

MATHEMATICS.—Wentworth, Complete Algebra (pp. 260-404).*

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275).

2 hours.

FRENCH.—Contanseau's Grammar: Etymology to Irregular Verb, inclusive.

Malot.—*Sans famille.*

De Maistre.—*Les prisonniers du Caucase.*

Lamartine.—*Jeanne d'Arc.*

Conversation — Theme — Composition.

2½ hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Zschokke's *Der Zerbrochene Krug.*

Meisner's *German Conversation.*

Wenckebach's *Deutsche Literaturgeschichte.*

Guerber's *Märchen und Erzählungen II.*

2½ hours.

SPANISH (Optional Course).

De Tornos.—Grammar: Etymology to Syntax.

Alarcon.—*El Capitan Veneno.*

First Principles of Correspondence—Conversation—Theme.

2½ hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Grammar: Bennett, Syntax of Verb. Review of adjectives, pronouns, tenses, including exceptions; syntax of infinitives, participles.

Composition: As in first term.

Authors: Cæsar, *Galic War*, Book II., IV.

Ovid, *Tristia*, (Selections).

Cicero's Letters. (Kirtland).

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi, Syntax of dependent sentences. Verbs in “*μ*,” irregular verbs (principal ones).

Composition: Exercises on the Grammar.

Author: Xenophon, *Anabasis*.

4 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Gray, *Elegy*, and other poems.

Cowper, selections.

Arnold, *Sohrab and Rustum*.

De Quincy, *Joan of Arc*, *Mail Coach*.

Holmes, *My Hunt after the Captain*, and other papers.

Home Reading: Lytton, *Harold*, *The Last of the Saxon Kings*.

Composition: As in first term, continued.

Memory: From the authors read.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Plane Geometry; Wentworth, books I., II.

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-327).

2 hours.

FRENCH.—As in first term, continued.

2½ hours.

GERMAN.—As in first term, continued.

2½ hours.

SPANISH.—As in first term, continued.

2½ hours.

ELOCUTION.—½ hour.

THE HIGH SCHOOL

FOURTH YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett, rapid review of Etymology and of first part of syntax. Syntax of moods, infinitives and participles; word-order—Prosody.

Composition: Exercises based on Cicero.

Authors: Virgil, *Bucolics*, *Georgics*.

Cicero, *De Senectute*.

Sallust, *Catilina*.

Memory: From authors read.

8 hours.

GREEK.—Grammar: Kaegi, Review of irregular verbs—entire syntax.

Composition: Imitation themes based on the author read.

Author: Xenophon, *Cyropædia*.

4 hours.

ENGLISH.—Precepts: Elementary principles governing narration, description, exposition and argumentation. Emphasis given to exposition in the shape of chrias and essay writing.

Some notions concerning argumentation. Elementary theory of versification.

Composition: Exercises on the precepts mentioned above; Exercise in verse.

Authors: Wordsworth, selections.

Addison, *Sir Roger de Coverly*.

Bacon, *Essays*.

Macaulay, *Essays on Johnson*, *Addison*.

Pope, *Rape of the Lock*, and other poems.

Home Reading: Thackeray, Selected Novels.

Lytton, Selected Novels.

2 hours.

HISTORY.—United States: General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Plane Geometry, Wentworth, books III., IV., V.

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II).

2 hours.

FRENCH.—Grammar.—Syntax.

Halevy.—*L'Abbé Constantin*.

Daudet.—*Le Petit Chose; La Belle-Nivernaise*.

Abuot.—*Le Roi des Montagnes*.

Racine.—*Athalie*.

Conversation.—Advanced Composition.

2½ hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Characteristics of the leading dialects—Written Exercises in Narrative Style—Wenckebach's *Deutsche Literaturgeschichte*—Storm's *Immensee*—Schiller's *Das Lied von der Glocke*—Stöckl's *Unter dem Christbaum*.

2½ hours.

SPANISH (Optional Course).—De Tornos—Grammar: Syntax.

Moratin.—*El si de las niñas*.

Valdes.—*La Alegria del Capitan Rebot*.

Calderon.—*La vida es sueño*.

Business Correspondence—Conversation.

2½ hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Grammar: Bennett, Syntax of moods, etc., including all exceptions, chief points of Latin prose style—prosody.

Composition: Exercises based on Cicero.

Authors: Virgil, *Æneid*.

Cicero, *In Catilinam*, I., II.

Memory: From authors read.

8 hours.

GREEK.—Grammar: Kaegi, Review of Syntax, continued—Homeric Dialect.

Composition: Imitation themes.

Author: Homer, *Iliad*.

4 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Addison, *Selections from the Spectator*.

Shakespeare, *Merchant of Venice*.

Webster, *White Murder Trial*.

Bacon, *Essays*.

Pope, *Rape of the Lock, and other poems*.

Tennyson, *Selections*.

Composition: Short debates, chrias, essays; Exercise in verse.

Memory: From the authors read in class.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Wentworth, Solid Geometry, Books VI., VII., VIII.

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts II., III.).

2 hours.

FRENCH.—As in first term, continued.

2½ hours.

GERMAN.—As in first term, continued.

2½ hours.

SPANISH.—As in first term, continued.

2½ hours.

ELOCUTION.—½ hour.

The English Course.

For those who do not wish to pursue the study of Latin and Greek an English and Modern Language course is provided.

This course embraces all the studies catalogued in the classical course, with the omission of Latin and Greek. In addition, Book-keeping may be taken by those who desire it.

High School Graduation Exercises.

MONDAY EVENING, JUNE 21, 1909.

PRIZE DEBATE OF THE BAPST DEBATING SOCIETY.

Resolved: "That Women should enjoy the rights of Suffrage."
For the Affirmative: Edward A. Sullivan and Francis X. Sallaway.
For the Negative: J. Vincent Hickey and Francis E. Lucey.

Diplomas of graduation were conferred upon:

William Martin Anderson	John Harold Gooding
Thomas William Ballentine	Charles Francis Gorey
Francis Xavier Barrett	John Edward Graham
Joseph John Berlo	William Bernard Greene
Edmund Russell Boucher	Edward Martin Guthrie
Francis Aloysius Burke	Joseph William Hagan
William Vincent Chamberlain	Patrick Augustine Harkins
Edward Francis Corcoran	John Joseph Hartigan
John Patrick Curley	George Francis Haskell
James Maurice Francis Daley	Leslie John Heath
John Francis Donahue	John Vincent Hickey
John Benedict Driscoll	Vincent Joseph Hoye
Edgar Francis Dupray	Edward James Hurley
James Joseph Fitzgerald	Henry Joseph Kane
Joseph Aloysius Fitzgerald	Terence Francis Kerrigan
Frederick Joseph Foley	Patrick Lawrence Kilbride
Ambrose Gregory Gallagher	Frederick Sherewood Kimball
Thomas Lawrence Gannon	Joseph Aloysius Lambert

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Peter Thomas Linehan
Joseph Leo Lucas
Francis Edmund Lucey
William Henry Maguire
John Henry Mahoney
Joseph Augustine Mahoney
James May McCormack
Henry Grattan McDonnell
Owen Joseph McGaffigan
Peter Thomas McMahon
Joseph Burton McNamara
John Ambrose Miller
Henry Joseph Murphy

Francis Joseph Murphy
John Andrew Nash
Edward Ignatius O'Brien
Francis Leo Phelan
John Joseph Quirk
Leo Francis Ryan
Francis Xavier Aloysius Sallaway
Francis Leo Shea
James John Sheehan
Joseph Henry Shortell
William Daniel Stanton
Herbert Paul Stiles
John Ambrose Terrio
George Kent Virgin

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Award of Prizes, June 21, 1909.

CLASSICS.

In the Class of Fourth Year A.

The Medal is awarded to . . .	Francis L. Phelan
The Premium is awarded to . . .	James M. F. Daley
Worthy of Honorable Mention . . .	William V. Chamberlain
	Francis X. A. Sallaway
	George F. Haskell
	Edmund R. Boucher

In the Class of Fourth Year B.

The Medal is awarded to . . .	Francis E. Lucey
The Premium is awarded to . . .	Francis L. Shea
Worthy of Honorable Mention . . .	Francis A. Burke
	John Vincent Hickey
	John P. Curley
	John A. Terrio
	Charles F. Gorey
	Leo F. Ryan

In the Class of Third Year A.

The Medal is awarded to . . .	Eric F. MacKenzie
The Premium is awarded to . . .	Joseph J. Sullivan
Worthy of Honorable Mention . . .	Thomas J. Ford
	Francis A. Hannan
	Thomas J. Finnegan
	Austin R. Keenan
	William J. Desmond
	William C. Schaefer
	Edward T. Byrne
	John M. Stenson
	Milton A. Stone

In the Class of Third Year B.

The Medal is awarded to . . .	Arthur L. Garrity
The Premium is awarded to . . .	Francis J. Turcotte
Worthy of Honorable Mention . . .	Charles Reardon
	George E. Talbot
	John I. Taylor

In the Class of Third Year C.

The Medal is awarded to . . .	John J. Joyce
The Premium is awarded to . . .	Daniel J. Young
Worthy of Honorable Mention . . .	James L. Maher
	Thomas F. Nolan
	Francis P. Doyle
	Leo H. Grueter
	William A. Collins
	Thomas E. Roche

In the Class of Second Year A.

The Medal is awarded to . . .	Thomas E. Lynch
The Premium is awarded to . . .	Robert J. Keefe
Worthy of Honorable Mention . . .	John A. Lahive
	John H. Collins
	William J. McGarry
	James S. Farley
	John J. Twomey
	James Dowling
	Francis J. Dolan
	John B. Kelley
	Edward J. McLaughlin
	John F. Brennan

In the Class of Second Year B.

The Medal is awarded to . . .	James J. Reilly
The Premium is awarded to . . .	John J. Connor

THE HIGH SCHOOL

Worthy of Honorable Mention . . .	Charles F. Bennett
	George S. Brennan
	James W. Cotter
	Francis J. Kennedy
	Thomas W. Kerr
	Frederic W. McKinnon
	Francis W. Milward
	Thomas J. Monahan
	John J. Walsh

In the Class of Second Year C.

The Medal is awarded to . . .	Joseph J. Mulhern
The Premium is awarded to . . .	James H. Nolan
Worthy of Honorable Mention . . .	Leo M. Birmingham
	James P. Smith
	Robert M. Mantle

In the Class of First Year A.

The Medal is awarded to . . .	James L. Brennan
The Premium is awarded to . . .	William A. Carey
Worthy of Honorable Mention . . .	J. Arthur Mahaney
	John G. O'Keefe
	John L. Powers
	Francis Leeman
	Francis T. McManus
	Lyman R. Merrill
	Charles S. Rooney

In the Class of First Year B.

The Medal is awarded to . . .	Joseph J. Hurley
The Premium is awarded to . . .	Joseph L. Dooley

Worthy of Honorable Mention . . .	Henry L. Doherty
	Alphonse J. Spettel
	Joseph J. Dowd
	Edwin G. McDermott
	Francis J. Spang
	Edwin S. Fields
	William D. McDougall
	Leo A. Maher
	John I. O'Connor
	Harold J. Rowen

In the Class of First Year C.

The Medal is awarded to . . .	A. Francis O'Brien
The Premium is awarded to . . .	D. Francis Ryan
Worthy of Honorable Mention . . .	William J. Sullivan
	Charles B. Gaffney
	George T. Sullivan
	John B. Atkinson
	John J. Garvey

In the Class of First Year D.

The Medal is awarded to . . .	John C. Hampe
The Premium is awarded to . . .	William F. Fleming
Worthy of Honorable Mention . . .	Andrew A. Ramisch
	Jeremiah W. Sullivan
	Joseph F. Sullivan
	Daniel J. McCarthy
	James F. Cronan
	William F. McCormack
	Paul H. Bruning
	James M. Healey
	Paul J. Kellaheer
	Bernard J. McNulty

THE HIGH SCHOOL

In the Class of First Year E.

The Medal is awarded to . . .	Joseph A. Scolponeti
The Premium is awarded to . . .	Michael J. Nolan
Worthy of Honorable Mention . . .	Thomas M. McBride
	Martin S. J. Kane
	Michael J. Finnegan
	Francis J. Gilmore
	James L. Duffy
	John J. Lyons

In the Class of Special Latin.

The Medal is awarded to . . .	Jeremiah J. Hagerty
The Premium is awarded to . . .	Patrick A. Collins
Worthy of Honorable Mention . . .	William F. Ward
	John A. P. Tobin
	Oliver J. Daly
	Thomas Whitty
	William H. Flood
	James F. Clark
	Edward H. Donovan
	William R. Meroth
	Thomas E. G. Cotter

MATHEMATICS.

In the Class of Solid Geometry and Higher Algebra, Section A.

The First Prize is awarded to . . .	George F. Haskell
The Second Prize is awarded to . . .	Leslie J. Heath
Worthy of Honorable Mention . . .	Francis Leo Phelan
	Francis X. A. Sallaway
	James M. F. Daley
	Joseph J. Berlo
	William V. Chamberlain

In the Class of Solid Geometry and Higher Algebra, Section B.

The Prize is awarded to . . .	Francis E. Lucey
Worthy of Honorable Mention . .	Francis L. Shea
	J. Vincent Hickey
	John A. Terrio

In the Class of Plane Geometry, Section A.

The First Prize is awarded to . .	Thomas J. Ford
The Second Prize is awarded to .	Eric F. MacKenzie
Worthy of Honorable Mention . .	Joseph J. Sullivan
	Thomas J. Finnegan
	Milton A. Stone
	Austin R. Keenan
	Francis A. Hannan
	Francis I. Rouke

In the Class of Plane Geometry, Section B.

The First Prize is awarded to . .	Charles Reardon
The Second Prize is awarded to .	John R. Taylor
Worthy of Honorable Mention . .	Theodore R. Kelley
	Arthur J. Garrity
	Francis J. Turcotte
	Joseph H. Wholley
	John C. Kelly
	Charles I. Brown
	Joseph J. Fitzgibbon
	Edward M. Lynch

In the Class of Plane Geometry, Section C.

The First Prize is awarded to . .	John J. Joyce
Worthy of Honorable Mention . .	John J. Corcoran
	Thomas E. Roche

In the Class of Middle Algebra, Section A.

The First Prize is awarded to . .	Thomas E. Lynch
The Second Prize is awarded to . .	John H. Collins
Worthy of Honorable Mention . .	Edward J. Doherty
	John F. Brennan
	John A. Lahive
	William J. McGarry
	John J. Twomey
	John B. Kelley
	James S. Farley
	James Dowling
	Richard J. Flanagan
	Andrew Wessling
	Robert J. Keefe
	Rudolph Boudreau
	Thomas Butler
	John E. Carney
	Thomas Donnelly

In the Class of Middle Algebra, Section B.

The First Prize is awarded to . .	Francis W. Milward
The Second Prize is awarded to . .	James W. Cotter
Worthy of Honorable Mention . .	Robert R. O'Keefe
	Francis J. Kennedy
	George S. Brennan
	Thomas J. Monahan
	James J. Reilly
	Frederick W. McKinnon
	John J. Connor
	John J. Walsh
	Richard A. Rogers

In the Class of Middle Algebra, Section C.

The First Prize is awarded to . .	Edward P. Kehoe
The Second Prize is awarded to . .	Joseph J. Mulhern

Worthy of Honorable Mention . .	Leo M. Birmingham Thomas L. Boland Daniel J. Coughlin Edward S. Farmer Joseph E. Foley William E. Kenney John F. McAvoy Lawrence P. Morrisroe James H. Nolan James P. Smith
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In the Class of Middle Algebra (Special).

The First Prize is awarded to . .	John P. A. Tobin
The Second Prize is awarded to . .	Jeremiah J. Hagerty
Worthy of Honorable Mention	Thomas E. G. Cotter Patrick A. Collins William R. Meroth William F. Ward Edward H. Donovan George T. Roe Thomas E. Whitty Alfred B. Mahoney Charles J. H. Colgan

In the Class of Elementary Algebra, Section A.

The First Prize is awarded to . .	John L. Powers
The Second Prize is awarded to . .	Charles L. Rooney
Worthy of Honorable Mention . .	James S. Brennan J. Arthur Mahaney William A. Carey John G. O'Keefe Francis R. McManus Jeremiah F. Brennan Francis Leeman Lyman R. Merrill

In the Class of Elementary Algebra, Section B.

The First Prize is awarded to	Joseph L. Dooley
The Second Prize is awarded to	Joseph J. Hurley
Worthy of Honorable Mention	Francis J. Spang
	James B. Carroll
	Alphonse J. Spettel
	Henry L. Doherty
	James F. Barrett
	Leo A. Maher
	Harold J. Rowen
	Francis J. Roche

In the Class of Elementary Algebra, Section C.

The First Prize is awarded to	A. Francis O'Brien
The Second Prize is awarded to	D. Francis Ryan
Worthy of Honorable Mention	Charles B. Gaffney
	William J. Sullivan
	John B. Atkinson
	George T. Sullivan

In the Class of Elementary Algebra, Section D.

The First Prize is awarded to	John C. Hampe
The Second Prize is awarded to	Jeremiah W. Sullivan
Worthy of Honorable Mention	William F. Fleming
	Andrew A. Ramisch
	Daniel J. McCarthy
	Joseph F. Sullivan
	William F. McCormack
	James F. Cronan
	James J. Gilligan

In the Class of Elementary Algebra, Section E.

The First Prize is awarded to	Joseph A. Scolponeti
The Second Prize is awarded to	Michael J. Nolan

Worthy of Honorable Mention . . .	Thomas M. McBride
	Martin S. J. Kane
	Michael J. Finnegan
	Francis J. Gilmore
	James L. Duffy

MODERN LANGUAGES.

In the Class of Third Year French, Section A.

The Prize is awarded to . . .	Francis X. Sallaway
The Second Prize is awarded to . . .	Francis L. Phelan
Worthy of Honorable Mention . . .	James M. F. Daley

In the Class of Third Year French, Section B.

Worthy of Honorable Mention . . .	Francis E. Lucey
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In the Class of Second Year French, Section A.

The First Prize is awarded to . . .	Eric F. MacKenzie
The Second Prize is awarded to . . .	Joseph J. Sullivan
Worthy of Honorable Mention . . .	Thomas J. Ford
	Thomas J. Finnegan
	Francis A. Hannan

In the Class of Second Year French, Section B.

The First Prize is awarded to . . .	Charles Reardon
The Second Prize is awarded to . . .	Arthur L. Garrity
Worthy of Honorable Mention . . .	Francis J. Turcotte
	George E. Talbot
	Edward M. Lynch

In the Class of Second Year French, Section C.

The Prize is awarded to . . .	John J. Joyce
Worthy of Honorable Mention . . .	Thomas F. Nolan
	Daniel F. Nolan
	Leo H. Grueter
	John F. Corcoran

THE HIGH SCHOOL

In the Class of First Year French, Section A.

The First Prize is awarded to . . .	John H. Collins
The Second Prize is awarded to . . .	James S. Farley
Worthy of Honorable Mention . . .	William J. McGarry
	James P. Dowling
	Robert J. Keefe
	Joseph J. Mulhern
	George E. Kehoe

In the Class of First Year French, Section B.

The First Prize is awarded to . . .	William J. Desmond
The Second Prize is awarded to . . .	Francis J. Kennedy
Worthy of Honorable Mention . . .	John J. Connor
	James W. Cotter
	Thomas W. Kerr
	Robert R. O'Keefe
	Joseph J. Reilly
	Lawrence P. Morrisroe
	John J. Walsh
	William F. Shanahan
	Patrick Loughlin
	James P. Smith

In the Class of First Year French, Section C (Special).

The Prize is awarded to	John A. Tobin
Worthy of Honorable Mention	Jeremiah J. Hagerty
	Patrick A. Collins
	James F. Clark

In the Class of Third Year German.

Worthy of Honorable Mention	William M. Anderson
	John A. Miller
	Owen J. McGaffigan

In the Class of Second Year German.

The Premium is awarded to . . Edward T. Byrne
Worthy of Honorable Mention . . William Schaefer

In the Class of First Year German, Section A.

The First Prize is awarded to . . Andrew L. Wessling
The Second Prize is awarded to. . Thomas E. Lynch
Worthy of Honorable Mention . . John A. Lahive
John F. Brennan
James H. Nolan
A. Rudolph Boudreau
Thomas A. Monahan
James B. Kelley
Francis W. Milward

In the Class of First Year German, Section B.

Worthy of Honorable Mention . . Joseph J. Fitzgerald
John P. Curley

Special Competition Prizes.

A prize of twenty dollars for the best examination paper on "The Sacrament of Penance" was awarded to Francis X. A. Sallaway. The second prize was awarded to Francis L. Phelan.

A prize of fifteen dollars for the best examination paper on "The Commandments" was awarded to Thomas J. Monahan. The second prize was awarded to Thomas E. Lynch.

A prize of twenty-five dollars, the gift of the Young Men's Catholic Association of Boston, for excellence in declamation, was awarded to James M. F. Daley

The Bapst Debating Society Medal was awarded by the Judges to Francis X. A. Sallaway.

Requirements for Admission to Boston College, 1909.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

1. ADMISSION BY GRADUATION IN THE HIGH SCHOOL PREPARATORY TO BOSTON COLLEGE.

Those who have satisfactorily completed the course of the High School Preparatory to Boston College are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second method are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School Preparatory to Boston College.

The examination for entrance will take place at Boston College as follows, beginning each day at 9 A. M.

- September 1. Thursday: Latin and Greek.
- September 2. Friday: English and History.
- September 3. Saturday: Mathematics and Natural Sciences.
- September 6. Tuesday: Logic, Metaphysics.
- September 7. Wednesday: Modern Languages.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the Complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassery's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero:	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar:	<i>Gallic War</i> , I., II., IV.
Sallust:	<i>Catiline</i> .
Virgil:	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid:	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION. AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

*GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.
3. AUTHORS.

Xenophon:	<i>Anabasis</i> , I., II. <i>Cyropædia</i> , I.
Homer:	<i>Iliad</i> ., I., III., VI.
4. TRANSLATION. AT SIGHT. A passage from Xenophon will be assigned for a test in translation at sight.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

ENGLISH.

1. READING.

The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison:	<i>Sir Roger De Coverly Papers.</i>
Irving:	<i>Sketch Book.</i>
De Quincey:	<i>The Flight of a Tartar Tribe.</i>
Goldsmith:	<i>The Vicar of Wakefield.</i>
Scott:	<i>The Talisman.</i>
Thackeray:	<i>Henry Esmond.</i>
Newman:	<i>Callista.</i>
Cooper:	<i>The Last of the Mohicans.</i>
Goldsmith:	<i>The Deserted Village.</i>
Tennyson:	<i>The Holy Grail; Sir Galahad.</i>
Lowell:	<i>The Vision of Sir Launfal.</i>

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY.

The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

Shakespeare:	<i>Macbeth.</i>
Milton:	<i>Paradise Lost, I., II.</i>
Burke:	<i>On conciliation with America.</i>
Macaulay:	<i>Johnson, Addison.</i>
Longfellow:	<i>Evangeline.</i>

3. COMPOSITION.

The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT.

Oriental History—History of Greece and Rome.

MODERN.

General Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

ALGEBRA.

Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.

GEOMETRY.

Plane.
Solid

FRENCH.

(Alternative with German).

1. GRAMMAR.

Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.

2. TRANSLATION.

The translation of simple French prose at sight.

3. READING.

The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR.

Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.

2. TRANSLATION.

The translation of simple German prose at sight.

3. READING.

The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Form of Bequest.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of ————dollars.

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